## SENATE AMENDMENTS TO SENATE BILL 1583

By COMMITTEE ON EDUCATION

February 19

On page 1 of the printed bill, delete lines 5 through 28 and delete pages 2 and 3 and insert: 1 "SECTION 1. ORS 337.260, as amended by section 3, chapter 202, Oregon Laws 2019, and sec-3 tion 2, chapter 328, Oregon Laws 2023, is amended to read: "337.260. (1) Every district school board, the State Board of Education and every committee or 4 5 [officer] administrator responsible for the adoption of textbooks and other instructional materials for use in the public schools shall adopt textbooks and other instructional materials on American 6 7 history and government that adequately stress the services rendered by those who achieved our national independence, who established our form of constitutional government and who preserved 8 9 our federal union. Textbooks and other instructional materials shall adequately address the roles

States by men and women who:

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"[(2)] (b) Are of European, African, Asian, Pacific Island, Chicano, Latino, Middle Eastern or Jewish descent:

in and contributions to the economic, political and social development of Oregon and the United

- 15 "[(3)] (c) Have disabilities;
- 16 "[(4)] (d) Are immigrants or refugees; or

"[(1)] (a) Are Native American;

- "[(5)] (e) Are lesbian, gay, bisexual or transgender.
- "(2) To comply with the prohibition on discrimination required by ORS 659.850, a district school board or a committee or administrator responsible for the adoption of textbooks or other instructional materials under this section may not prohibit the use of, or refuse to approve the use of, textbooks or instructional materials on the basis that the textbooks or instructional materials include a perspective, study or story of, or are created by, any individual or group identified in subsection (1) of this section.
  - "SECTION 2. ORS 337.120 is amended to read:
- "337.120. (1)(a) A district school board, with the assistance of teachers and administrators of the district, shall adopt a list of textbooks and other instructional materials for each grade and subject for which instruction is provided by the school district.
- "(b) When adopting a list of textbooks and other instructional materials, the district school board:
- "(A) Shall consider whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive the textbooks and instructional materials free of charge[.]; and
- "(B) To comply with the prohibition on discrimination required by ORS 659.850, may not prohibit the use of, or refuse to approve the use of, textbooks and instructional materials on the basis that the textbooks or instructional materials include a perspective, study or

story of, or are created by, any individual or group against whom discrimination is prohibited under ORS 659.850.

- "(c) The district school board shall adopt the list in compliance with ORS 337.141 and shall involve parents and citizens in the process.
- "(2) The district school board shall cause the textbooks or other instructional materials, according to titles, that are included on the list adopted under subsection (1) of this section to be used in its schools at the beginning of the next school year following the state adoption under ORS 337.141, except when, pursuant to rules of the State Board of Education, the district school board is authorized by the Superintendent of Public Instruction to postpone use for a reasonable period of time.
- "(3) District school boards shall establish a process and timeline for regularly determining whether textbooks and instructional materials on the list adopted under subsection (1) of this section are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

## "SECTION 3. ORS 336.082 is amended to read:

- "336.082. (1) The State Board of Education shall encourage the development and implementation of curriculum for public elementary and secondary schools in Oregon that will improve instructional effectiveness or efficiency and that does not [discriminate] include discrimination.
- "(2) The State Board of Education shall stimulate the development of nondiscriminatory courses of study or parts of courses to improve instructional effectiveness or efficiency in public elementary and secondary schools in Oregon. The board may direct the Department of Education or contract with appropriate public educational agencies to develop program materials and to establish a mechanism for the purpose of introducing the materials and implementing the techniques.
- "[(3) As used in subsection (1) of this section, 'discriminate' has the meaning given 'discrimination' in ORS 659.850.]
- "(3) To comply with the prohibition on discrimination required by ORS 659.850, a district school board, an administrator or any person responsible for the development or implementation of curriculum in a public elementary or secondary school in Oregon may not prohibit the use of, or refuse to approve the use of, program materials on the basis that the program materials include a perspective, study or story of, or are created by, any individual or group against whom discrimination is prohibited.
- "(4) As used in this section, 'discrimination' has the meaning given that term in ORS 659.850.
- "SECTION 4. To comply with the prohibition on discrimination required by ORS 659.850, a district school board, an administrator or any person responsible for the selection or retention of books, or other materials in a classroom library at a public elementary or secondary school, in the library of a public elementary or secondary school, or for any other collection of library books or materials at a public elementary or secondary school, may not prohibit the selection or retention of, or refuse to select or retain, a book or material on the basis that the book or material includes a perspective, study or story of, or is created by, any individual or group against whom discrimination is prohibited under ORS 659.850.
- "SECTION 5. This 2024 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2024 Act takes effect on its passage.".

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